

the **PARENT'S** supervised driving program

For the **parents of teen drivers**
— a **requirement** for teen licensing



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teen drivers' experience
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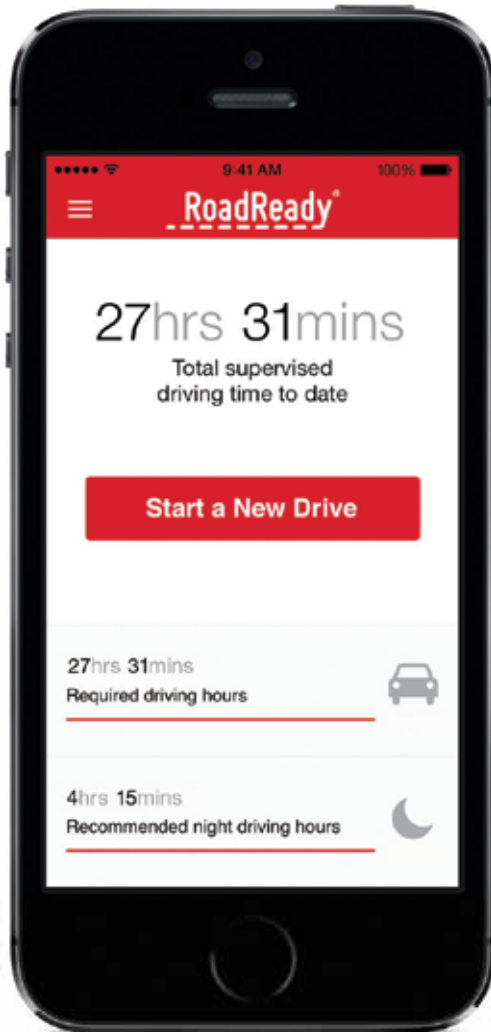


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A Message from the Governor



As a parent, I understand how teenagers look forward to obtaining their driver licenses as an important rite of passage to additional freedoms and fun. But as we all know, responsibility comes with freedom, and our teenagers need a sound foundation in the skills needed for a lifetime of safe driving. My administration is happy to offer this guide, prepared by *The Parent's Supervised Driving Program*. This is an example of the kind of cooperation I and my administration are fostering to build the better future that Pennsylvania deserves. My thanks for taking the time to use this resource to work with your teenager to give them the future they deserve and want.

Tom Wolf
Governor of the Commonwealth of Pennsylvania

A Message from the Secretary



We at PennDOT are committed to keeping you on the move and as safe as possible as you and your families navigate the road and bridge system in Pennsylvania. Using this guide to prepare your teen drivers for a lifetime of safety behind the wheel will help us in our long-range goal of reaching zero fatalities. Unfortunately, our crash statistics show that teen drivers are among the age group with the highest risk of crashes, largely due to inexperience and risk-taking. We also know that parents and guardians are in the best position to teach their teens about driving and have a favorable impact on their practices. The detailed lessons outlined in this guide will help as you prepare your teen for the responsible driving that we need from everyone behind the wheel.

Leslie S. Richards
Secretary of Transportation for the Commonwealth of Pennsylvania

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It seems like you blink, and the next thing you know, that little kid is a teenager getting their driver's license photo taken. It's a milestone you'll always remember, and one where the emotions of parenthood – pride, anticipation, worry and more – all come together.

As the nation's leading auto insurer¹, State Farm® wants to help make this milestone a safe and positive one. Car accidents are the #1 cause of death among teens², and the first few months of unsupervised driving are the most dangerous. It's why we're involved with *The Parent's Supervised Driving Program*, and why we've made significant, long-term investments in research and programs to help teens adjust to their newfound freedom.

Teen drivers need and want their parents involved in their development. We encourage you to read this program guide and know the example you set makes a difference in your teen's safety.

State Farm and our 19,000 agents across the country are here to help. Together, we want to make this milestone one to celebrate for your family.

1 - https://www.cdc.gov/motorvehiclesafety/teen_drivers/

2 - <https://www.statefarm.com/about-us/company-overview/company-profile/fast-facts>

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**Let's
Go
Places**

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Sponsor message

At Toyota, we have a vision of saving lives and amplifying the message of safe driving to teens, parents and educators. That is why we have partnered with *The Parent's Supervised Driving Program* to promote safe driving for your teen and family. At the completion of this learning guide, we hope you and your teen will have a much greater understanding of what it takes to be safe when you get behind the wheel of a motor vehicle.

We all know that driving poses certain risks. For teenagers, however, statistics reveal that the risk of being in a crash is greatest within the first 24 months of driving – higher than any other point in their lives.

As parents, you are the most important influence on your teen driver. By following the information in this guide, you will help teach them about the vehicles we drive, the roads we use, and the serious responsibility of being a driver.

And, while Toyota continues to design and manufacture leading-edge technology to help keep our customers safe, we fully understand that the best safety device in any car is the hands of the driver. That's you and your teen. So be the driver you want your teen to be, and show them that it's up to each of us to drive safely.

Enjoy the experience with your teen as you coach them through this guide. And together, **Let's Go Places.**



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For your teen, a driver's license represents maturity and independence. As parents, we understand it means so much more. That is why the Pennsylvania National Guard is a proud sponsor of *The Parent's Supervised Driving Program*.

Like your new driver, the National Guard has long cherished freedom and independence. As the oldest branch of the military, we trace our lineage to 1636 when colonial citizens organized to protect families and towns from hostile attacks. Since 1860, the Pennsylvania National Guard has served both community and country, responding to domestic emergencies, reconstruction missions, and overseas combat missions.

As you continue to steer your young adult towards greater responsibility and obligations, service in the National Guard can provide an additional support structure for their expanding life. By committing to part-time service, they can earn full-time benefits including monthly drill pay, health and life insurance, tuition assistance, and a retirement pension.

The Pennsylvania National Guard is proud to stand with you and your teen as you begin training responsible and safe drivers. As you work through this booklet, we challenge you to devote maximum effort and accomplish each task to the best of your ability. Thank you for doing your part to make Pennsylvania roads a little bit safer.

PENNSYLVANIA

**ARMY
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About this Program

Developed by Safe Roads Alliance, a non-profit dedicated to promoting safer driving through education for drivers of all ages, *The Parent's Supervised Driving Program* is designed to improve teen driver safety by providing parents and guardians with a methodical approach to teaching the requisite driving skills. Each lesson concentrates on a particular sequential skill. Parents are in the best position to help their teens become safe, smart, and skilled drivers.

The Parent's Supervised Driving Program also includes a website, social media pages, and a mobile app, RoadReady®.

Publisher: Safe Roads Alliance -
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Thanks to the following for help in developing this program: Jeff Larason, Travelers Marketing, In Control Family Foundation, Colleen Kelley Carr, Lisa Kennedy-Cox, and Emily Stein.

Special thanks to Kara Templeton, Chris Miller, Laura Krol, Ronald Beatty, Daniel Snyder, Scott Johnson, and Jamie Gibboney at the Pennsylvania Department of Transportation Driver and Vehicle Services for their work and support toward the creation and development of this program.

Published in association with the Pennsylvania Department of Transportation Driver and Vehicle Services.

With support from:

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- Toyota
- Pennsylvania National Guard

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Printed in the United States of America.

Produced by J.F. Griffin Publishing.



This program is also
available online at:

PSDPonline.com

the **PARENT'S** 
supervised driving program

Welcome Parents of Teen Drivers!

The Parent's Supervised Driving Program Is a Resource for
Parents to Utilize When Teaching Their Teen to Drive.

1. This Program Is Divided Into Core Driving Skills.




- Read Through Each Section At Home Before Your Teen Starts a New Skill.

2. Log Your Driving Time. This Can Be Done 2 Ways:



- Carry This Printed Guide With You During the Drive and Use the Printed Log Section – You Or Your Teen Can Log the Supervised Driving Hours Once the Drive Is Finished.



- Download and Use the Free  **RoadReady®** app to Track Your Driving Time. RoadReady Tracks Your Teen's Driving Hours Until You Reach the State Requirements.

3. Turn in Your Log When Applying for Your License.

Stay Connected With Us!

Follow *The Parent's Supervised Driving Program* – for expert driving articles, program launch events and additional safety resources.



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Take our program survey and tell us about your experience.

www.psdponline.com/survey.html

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About Supervising Teen Drivers

The Parent's Supervised Driving Program gives you a simple, easy-to-follow plan you can use to help your teen be a safe and responsible driver.

Some thoughts as you begin this exciting experience together:

Make an effort to enjoy the learning process: Driving is a big step toward independence, and your teen is entering a new phase of life. You'll both remember this experience for years to come. Make it a good memory!

Practice makes perfect: Studies show that the risk of a crash diminishes with experience. The more time you can spend driving with your teen, the less likely it will be that they'll crash when they begin driving alone. Driving in a variety of circumstances is equally important. While using this program, you should drive on all types of roads. Make sure your teen is exposed to a variety of roadways, and in different conditions: at night; in rain, fog, and snow; and in heavy and light traffic.

Be a driving role model: It's not enough to say, "Do as I say." Children imitate their parents'/guardians' behavior, so your driving should set a good example for your teen to emulate. Be sure that you:

- Obey all traffic laws.
- Correct any unsafe driving habits (driving aggressively, rolling through stop signs, accelerating through yellow lights, speeding, etc.).
- Refrain from using your cell phone while driving.
- Always wear your seat belt, and remind your teen that buckling up is the law. This will need to be an ongoing conversation - buckle up every trip, every time.

Tips for Teaching Your Teen

- **Seat belts** must always be worn properly by **everyone** in the vehicle.
- **Before each session**, discuss the goals of the day's lesson.
- **Before each new lesson**, review what was learned during the previous lesson.
- **Keep instructions simple and concise.** Say where to go and what action to take. For example: "Drive to the corner and turn right."
- **The feedback** you give should be calm, precise, and immediate. Be patient and alert at all times. Remember to give positive feedback when your teen succeeds!
- **When your teen makes a mistake**, which will happen often, do not criticize. Remain calm and simply repeat the maneuver until it's done correctly. To minimize their frustration, emphasize to your teen that mistakes are a normal part of learning.
- **These lessons should be consistent** with what is taught by your teen's driving instructor. If you teach something differently, your teen will be confused and learning will be more difficult. If the lessons in this program are different from the instructor's, contact them to clarify the discrepancy.
- **Remember that students learn at different paces.** Make sure your teen has mastered each skill before you move on to the next lesson, even if that means repeating a lesson several times. Patience and practice will pay off in the long run.
- **Integrate night driving** into as many lessons as possible.

Most importantly, make sure the vehicle you use for training is safe. Confirm that the brakes have been recently inspected, and check to make sure the tires have sufficient tread depth. It's generally recommended that you do not train in larger vehicles that lack stability control.

Check your emotions

At the start of each driving lesson with your teen, leave your problems behind — and make an effort to stay focused. Don't bring up touchy subjects such as grades, homework, boyfriends/girlfriends, or anything else that might distract either of you from the task at hand.

Vehicle Control for Supervisors

Teaching a new driver can be stressful, but knowing you have some control can help. Professional driver's education instructors are taught emergency responses to potential hazards that can crop up with an inexperienced driver behind the wheel. Here are some skills you can learn to help you maintain control from the passenger seat while teaching:



Emergency shifting: In a quiet, large, level, empty area, practice shifting the transmission from drive to neutral.



Taking the wheel: With an experienced driver in the driver's seat, in a quiet, large, level, empty area, practice steering the car with your left hand from the passenger seat.



Mirrors: Adjust the mirror on the passenger sun visor so you can use it as a rearview mirror. If the right side mirror is properly adjusted, you can use it to monitor traffic to the rear from the passenger seat.



Awareness: Never assume everything is okay. Always check and re-check mirrors before you give instructions to your teen.



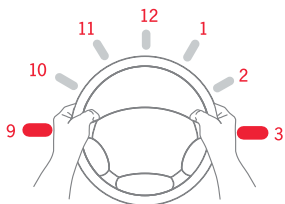
Emergency stopping: Practice stopping the car with the parking brake (if your vehicle's parking brake is located between the seats). This can be dangerous, even at low speeds, and should only be used as a last resort.

Driving Has Changed

Chances are, today's cars are not the same as they were when you learned to drive. To teach your teen effectively, you need to know about a few important recent changes in how cars work, how we drive, and how driving is taught.

Anti-lock Brake System (ABS): Most newer cars offer ABS as standard equipment. ABS is a dramatic safety improvement that works by letting the tires rotate, rather than lock up, when the brake is engaged. This allows drivers to turn the car in an emergency stop. ABS should be used with firm, continuous pressure. The brakes may shake and grind when applied, which often concerns users – but this is a normal function of ABS. To find out if your car has ABS, check the instrument panel after you turn on the ignition or read the owner's manual.

Note: When driving a car without ABS, the old rules still apply. Don't "slam" the brakes. Rather, press the brake pedal firmly. The intention is to stop quickly, but also to avoid locking the brakes and skidding. Skidding causes a loss of control and requires more distance to stop.



Arms holding the wheel at 9 and 3 o'clock are not as likely to be hit by the air bag.

Air bags: Air bags are designed to work with seat belts, which must be worn for the air bags to be effective. The use of a safety belt allows the driver to stay behind the wheel in order to take advantage of the airbag. Since air bags deploy out of the wheel on impact, it's important to keep your hands and arms in the recommended position.

Steering wheel hand position: Most of us were taught to position our hands at 10 and 2 o'clock or 8 and 4 o'clock on the steering wheel. It's now suggested that you hold the wheel at 9 and 3 o'clock, or 8 and 4 o'clock. This gives you better vehicle control and also lessens the risk of injury if the airbag was to deploy.

Commentary driving

Commentary driving is a great communication tool. Coach your teen to describe their actions, thoughts and observations out loud as they drive, similar to a sports commentator. Throughout the learning process, ask them to verbalize what they see around them, including potential risks and any steps they need to take to avoid those risks.

Distracted Driving and More

Distracted driving involves any activity that takes the driver's attention away from the primary task of driving. Distraction, impairment, speeding, and not wearing seat belts are all risky choices that can lead to serious injury and death. Teens, who are still learning the complex skills of driving, are particularly susceptible to distractions while behind the wheel. Don't let you or your teen become another statistic. Here are the facts:

- Motor vehicle crashes are the leading cause of death for U.S. teens. Mile for mile, teens are involved in 3 times as many fatal crashes as all other drivers. And 1 in 3 teens who text say they have done so while driving.
- In 2016, 3,450 people were killed in a distraction-related crash. While this is slightly lower than the fatalities in 2015, it is still nearly 10 percent higher than in 2013. In 2015, an estimated 391,000 people were injured in crashes involving a distracted driver.
- A Virginia Tech Transportation Institute study revealed that physically dialing a phone while driving increases the risk of a crash as much as 6 times. Texting is riskier still, increasing collision risk by 23 times, as texting involves visual, manual and cognitive distractions.
- A recent AAA study shows that when a teen driver is carrying teen passengers, the fatality rate for occupants of other cars increases 56 percent; for pedestrians and cyclists it increases 17 percent; and for the teen driver, the fatality rate increases 45 percent.

To combat this growing epidemic, we suggest the following:

- **Set a good example:** Kids observe and learn from their parents. Put your phone down while driving and only use it when you are safely pulled over. According to the Pew Research Center, 40 percent of teens aged 12 to 17 say they have been in a car when the driver used a cell phone in a way that put themselves and others in danger.
- **Talk to your teen:** Discuss the risks and responsibilities of driving and the danger of dividing their attention between a phone call and the road. Show them the statistics related to distracted driving and urge them to share what they learn with their friends.
- **Establish ground rules:** Set up family rules about not texting while behind the wheel. Enforce the limits set by the graduated licensing program (GDL).
- **Sign a pledge:** Have your teen take action by agreeing to a family contract about wearing safety belts, not speeding, not driving after drinking, and not using a cell phone behind the wheel. Agree on penalties for violating the pledge, such as paying for tickets or loss of driving privileges.
- **Other dangerous distractions:** In addition to cell phone use, distracted driving can include eating, grooming, drinking, listening to or adjusting the radio or MP3 player, using the GPS, talking to passengers, or watching a video, just to name a few activities. Inexperienced drivers are particularly susceptible to these kinds of distractions.

Dangers of Carbon Monoxide Poisoning

Talk to your teen about the dangers of carbon monoxide poisoning. All gas-powered vehicles produce carbon monoxide, a deadly odorless gas released out of the exhaust pipe of the vehicle. Symptoms of carbon monoxide exposure include: fatigue or weakness, dizziness, headache, nausea and/or vomiting, rapid heart rate, irregular breathing, confusion or disorientation, coughing, and chest pain.

Tips to prevent carbon monoxide poisoning from your vehicle include:

- Regular inspection and maintenance of your exhaust system and mufflers.
- Never leave your vehicle running in a garage with the door down or partially down.
- On snowy days, always inspect your tail pipe for any snow or ice that may be obstructing your tail pipe.
- If you are stuck in traffic or your vehicle is idling, make sure to partially open a window.
- Consider installing a battery-operated carbon monoxide detector in your vehicle, and replace the batteries when changing the time on your clock in the spring and fall each year.
- If you suspect the presence of carbon monoxide in your vehicle, exit the vehicle immediately, get fresh air, and seek emergency medical attention right away.

Eyes on the road

Teens tend to look away from the road and become distracted for longer periods than older drivers. It's important to train them to keep their eyes on the road ahead. Test your teen on how long they look away when doing various tasks inside the vehicle, such as adjusting the temperature. Coach them repeatedly on the importance of focusing on the road ahead.

Talk to your teen

Discuss the risks and responsibilities of driving and the danger of dividing their attention between a phone call and the road. Encourage them to speak up if they are a passenger in a car with a distracted driver.

Before You Start the Engine

Goal: Teach your teen vehicle basics before actual driving begins.

Location: Parked. This is a non-driving lesson.

Lesson One – Touring the Vehicle

Walk around the outside of the car with your teen. Instruct them to look for leaks and hazards such as broken glass, blocked tail pipe, etc., and to make sure it's clear behind the vehicle as well as in front of the vehicle.

Have your teen practice these basic skills until they don't need help:

- Starting and stopping the engine
- Checking oil level
- Naming and operating all dashboard controls
- Checking wiper fluid

Lesson Two – Checking Tire Pressure and Tread Depth

Be sure your tires have adequate tread and air pressure prior to driving. Check the tire pressure using the recommended psi (pounds per square inch), located in the vehicle owner's manual or the driver's side door jamb by using a tire pressure gauge. If your psi is above the number listed on your door jamb, let air out until it matches. If below, add air (or have a tire professional help you) until it reaches the proper number.

You can measure tread depth using the penny test. Here's how:

1. Take a penny, Lincoln side up, and hold it between your thumb and forefinger.
2. Select a point on your tire where the tread appears to be lowest and place Lincoln's head into one of the grooves.
3. If any part of Lincoln's head is covered by the tread, you're driving with the safe amount of tread depth. If your tread is below it, your car's ability to grip the road in adverse conditions is greatly reduced.

Lesson Three – Mirror Settings

The method below provides the best view of adjacent lanes, for maximum safety.

- **Inside mirror:** Have your teen sit up straight in the driver's seat and adjust the inside mirror so that it frames the entire rear window. This is the main mirror for viewing what is behind the vehicle.
- **Left-side mirror:** Have your teen lean their head toward the left-side window, and set the left mirror so they can barely see the side of the car. When they sit up straight, the car should no longer be visible in the mirror.
- **Right-side mirror:** Do the same to the right. Have your teen lean to the right over the car's center console, and set the right mirror so they can barely see the right side of the car.

Lesson Four – Checking Blind Spots

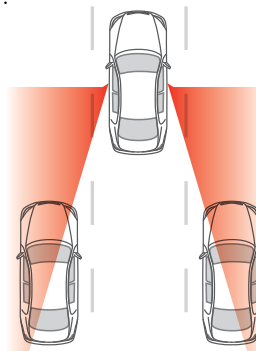
Additionally, teach your teen how to look over their shoulder to check the "blind spot" on each side of the car that cannot be seen in the mirrors.

Lesson Five – Seating Position

A proper seat position is critical to maintaining control of the vehicle. Your teen should sit with their back firmly against the seat. There should be at least 10 inches between the steering wheel and the driver's chest, with the air bag pointing at the chest. The top of the steering wheel should be no higher than the shoulders. Move the seat forward or backward so that the driver's heel touches the floor and can pivot quickly between the brake and accelerator. Shorter drivers may need a seat cushion or pedal extenders to sit safely 10 inches from the air bag. The head restraint should be at the center of the driver's head.

Proper mirror settings

In the past, drivers were often taught mirror settings that created an overlap between the rear and side mirrors. This is actually less safe because it increases the size of the blind spots. This is a great opportunity to update your own driving skills while teaching your teen!



The most effective way to deal with blind spots is to briefly turn and look.

Skill completed

supervisor initials

driver initials

#RoadReady

Moving, Steering, and Stopping

Goal: Teach your teen to consistently start, stop, and turn smoothly with full vehicle control.

Location: A large, level, mostly empty area.

Everyone in the vehicle **must** be properly buckled up.

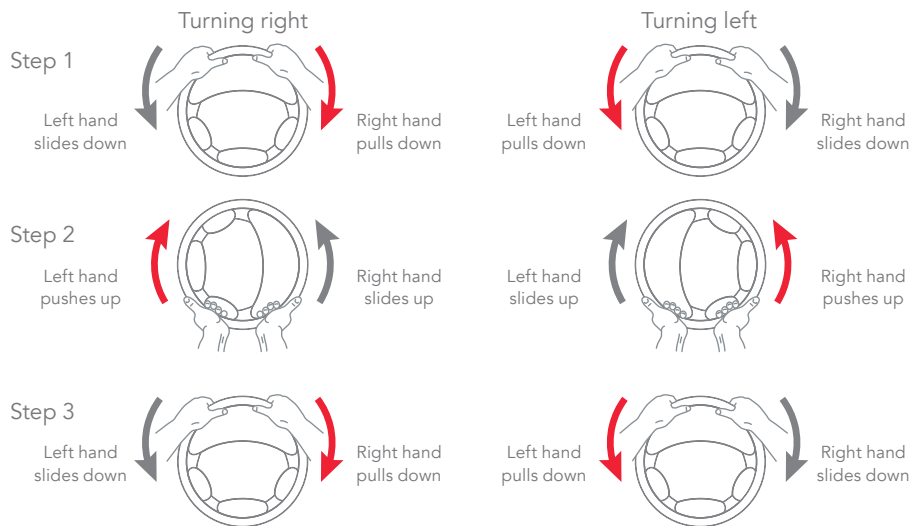
Before starting, coach your teen to always signal and check mirrors and blind spots before changing the speed, position, or direction of the car. Remind them when needed.

Have your teen drive around the perimeter of the lot several times at a slow speed. Have them stop and start frequently, practicing smooth hand-to-hand steering, braking, and accelerating.

Pick several targets in the large, level, empty practice area, and have your teen drive to them at specific speeds. For example, "Drive to the stop sign at 15 mph." Focus on steady speed and smooth starts and stops.

Once your teen is braking smoothly, practice "hard, smooth stops" at slightly higher speeds (approximately 25–30 mph). *Hint: Curling toes back just before braking results in smoother stops. It eases the pressure on the brake.*

Lesson One – Steps Toward Turning



With hand-to-hand steering your hands do not cross each other.

Lesson Two – Turning Techniques

- Ease off the accelerator or use the brake to reduce speed before entering a curve; use gentle acceleration to overcome inertia and pull the vehicle out of the curve.
- Use smooth, continuous steering wheel movements when approaching a turn and when returning (controlled sliding) the wheel through the hands until the vehicle is in the proper post-turn position.
- Coach your teen to pick a target near the center of the intended travel path. This target can be used as a visual aid to aim at while steering through turns.

Controlling speed

New drivers tend to use the brake too much and the accelerator too little to control speed. Coach your teen about easing up on the gas pedal as a way to reduce the car's speed.

Skill completed

supervisor initials

driver initials

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How Close Are You?

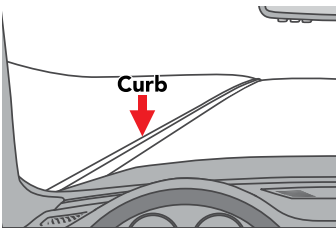
Goal: Teach your teen how to tell where their vehicle is in relation to other vehicles or objects.

Location: A large, level, mostly empty area with clearly painted pavement lines and curbs.

Reference Points

Explain to your teen that reference points are visual guides to help them judge the car's distance from curbs, lines, other objects, and vehicles.

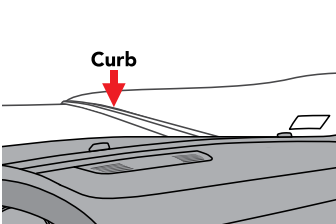
Lesson One – Driver's Side Curb (or Line)



View out the front windshield. Reference points will be different for everyone, depending on the vehicle and the height of the driver.

- Choose a pavement curb (or line), and tell your teen that the goal is to pull the driver's side of the vehicle 6–12 inches away. Coach them to slowly pull up parallel to the line, getting gradually closer, and stop when they think they are 6–12 inches away. Have them look at where the line intersects in the front window.
- Have your teen put the car in park and get out to check if the driver's side wheels are 6–12 inches from the line. If it's not the right distance, have them do it again, checking the reference points.

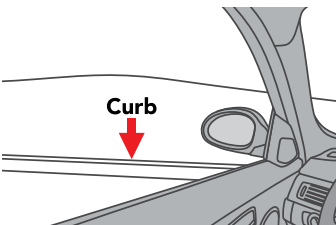
Lesson Two – Passenger's Side Curb (or Line)



View out the front windshield. Reference points will be different for everyone, depending on the vehicle and the height of the driver.

- Choose another curb (or line) parallel to the passenger's side, again pulling up slowly to within 6–12 inches. Use the same gradual pull-up method, but for this side, coach your teen to stop when the curb appears to intersect the center of the hood.
- Again, have your teen get out of the vehicle to check whether the tires are 6–12 inches from the curb. Keep practicing and making adjustments, noticing the reference point, until they can do it consistently.

Lesson Three – Front Curb (or Line)



View out the driver's side window. Reference points will be different for everyone, depending on the vehicle and the height of the driver.

- Teach your teen to align the front bumper between 6–12 inches from a pavement curb (or line). Have them drive slowly straight toward the curb. Coach them to stop when the curb appears under the passenger's side mirror.
- Have your teen get out of the vehicle to check whether the front bumper is 6–12 inches from the curb. If not, have them adjust the reference point as needed and keep practicing.

Making your teen safer

It takes more than 20 minutes every day for six months to complete 65 hours of practice driving. For 100 hours, it's more than 30 minutes a day for six months. Studies show that the more time you drive together, the safer your teen will be when driving alone.

Skill completed

supervisor initials

driver initials

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Backing Up

Goal: Teach your teen how to safely drive backwards in a straight line and while turning.

Location: A large, level, mostly empty area.

Lesson One – Before Moving the Vehicle

- Coach your teen that they must turn around and look backwards through the rear window when backing up. Using mirrors or backup cameras doesn't give a full view.
- Have your teen shift their hips and turn around until they get a good view behind the vehicle. They should drape their right arm over the back of the seat and grasp the top of the steering wheel with their left hand.

Lesson Two – Backing Up in a Straight Line

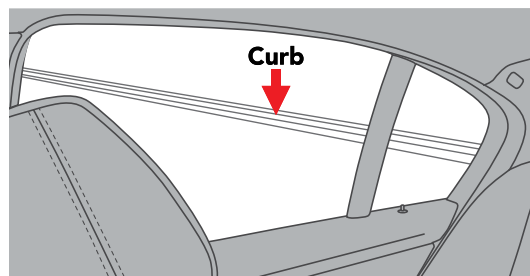
- Check all areas behind the vehicle prior to and while backing up.
- Grasp the steering wheel with the left hand and look over the right shoulder through the rear window.
- First release the brake, then use the accelerator gently, and only when necessary, to control speed. Keep it slow.

Lesson Three – Backing Up in a Turn

- If turning to the left, grasp the steering wheel with the right hand, or with the left hand if turning to the right. Remind your teen to turn the wheel in the direction they want the car to travel.
- Look in the direction the car is moving through the rear side windows.
- Back into the turn slowly, first releasing the brake, then using the accelerator if needed.

Lesson Four – Aligning Rear Bumper to a Curb

- Choose a curb (or line) for a target.
- Have your teen back up toward the target, coaching them to stop when the curb appears near the middle of the rear right window when looking over their right shoulder.
- Have your teen put the car in park and set the emergency brake.
- Have your teen get out of the car to see whether the rear bumper is close to the target.
- If adjustments are needed, have your teen try again, establishing a new reference point. Repeat as often as needed until your teen can consistently come within close proximity to the target.



The driver's view out of the back passenger window. Reference points will be different for everyone, depending on the vehicle and the height of the driver.

Slow and consistent

Emphasize that backing up must be done at slow but consistent speeds. It's harder to maintain control of the car when it's in reverse.

Skill completed

supervisor initials

driver initials

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Driving on a Quiet Street – Part One

Goal: Teach your teen to move and stop a vehicle safely and with confidence on quiet roads.

Location: Start in a large, level, mostly empty area. Move to a quiet neighborhood street. Out of respect to our neighbors, please do not use official state road test courses for practice.

Before moving out onto the road, make sure that your teen has reviewed the driver's manual and is familiar with street signs, signals, pavement markings, and yield and speed laws.

Skill Review

Starting in a quiet, large, level, empty area, review the skills learned so far. Have your teen drive several laps around the lot, practicing smooth braking and accelerating, maintaining steady speeds, steering into right and left turns, and using reference points to align the car with curbs (or lines).

Lesson One – Commentary Driving

Coach your teen to use “commentary driving” (see sidebar on page 2) throughout this lesson, if possible.

Lesson Two – Lane Position

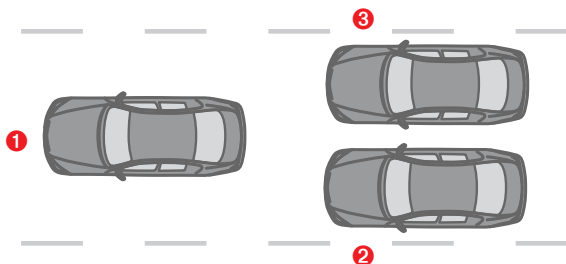
When you and your teen feel ready, move to a quiet street.

With your teen behind the wheel, first have them practice driving straight in three different lane positions. Do this for several miles, practicing each position at least 10 times:

Center position ①: The most common position, with the vehicle centered within the lane. Coach your teen that they should stay in the center position under most circumstances.

Left position ②: The vehicle positioned to the left side of the lane. This is best used when approaching parked vehicles and potential hazards on the right (if no oncoming traffic). It should be avoided on a hill or a curve.

Right position ③: The vehicle positioned to the right side of the lane. This is usually done when making a right turn to allow for a safety margin on the left side of the vehicle.



Most driving is done in lane position number one.

Lesson Three – Intersections

Coach your teen on these techniques for safely approaching an intersection:

- Search for vehicles, pedestrians, signs, and traffic signals.
- Check the rearview mirror for any potential hazards behind the car.
- If it's an intersection with traffic signals, identify who has the green light.
- If turning, put on the signal three to four seconds before making the turn.
- If a stop is required, stop behind the white stop line.
- Select the best lane for the intended direction of travel.
- Yield the right-of-way to pedestrians and other vehicles.

Emergency vehicles

Make sure your teen understands what to do if they encounter emergency vehicles. First, turn down the radio to listen for the direction of the emergency vehicle(s). Stay calm and pull over to the nearest curb, clear of intersections, and wait for the emergency vehicle(s) to pass.

Skill completed

supervisor initials

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Driving on a Quiet Street – Part Two

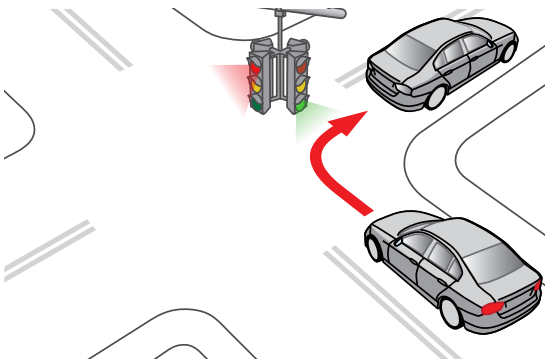
Goal: Teach your teen to turn both right and left safely and with confidence on quiet roads.

Location: A quiet block of single-lane roads, ideally without traffic signals at the intersections.

Lesson One – Right Turns

When your teen is comfortable with lane positions and intersections, it's time to practice turns. Start with right turns. Have your teen drive clockwise around the block 10–12 times:

- Pick a line at the center of the intended travel path while steering through a turn. Make sure your teen does not fixate on one specific spot, but instead focuses on a broader path.
- Focus on smooth braking into the turn and acceleration out of the turn, as previously practiced in the large, level, empty area.
- Always check mirrors before turns and signal three to four seconds before turning.



Have your teen drive around the block making right turns 10–12 times. When they are proficient, drive around the block 10–12 times making left turns.

Lesson Two – Left Turns

When your teen is proficient at right turns, move on to left turns. Have your teen drive counterclockwise around the block 10–12 times, coaching them on these techniques for safe left turns:

- Position the vehicle close to the yellow line in the middle of the road.
- If there is a stop sign or red light, stop with wheels pointed straight ahead before the stop line, crosswalk or intersection.
- Search the intersection in all directions for vehicles, pedestrians, signs, and signals.
- Select a gap in traffic and pull straight forward toward the middle of the intersection. Coach your teen to avoid hesitating.
- Use the yellow line on the street being turned onto as a target. Turn into the travel lane closest to the yellow line.
- When the turn is complete, let the steering wheel slide back through the hands while maintaining contact with the wheel.
- Pick a new target 15–20 seconds ahead in the center of the travel path and accelerate gradually.

Be sure to practice with your teen in a variety of conditions, including at night and in inclement weather, as much as possible.

Focus ahead

Most drivers have a tendency to steer in the direction they look. If their eyes move to one side, the car may drift in that direction, too. Remind your teen to focus on a path line in the middle of their travel lane – and not fixate on lane lines or other objects. The rest of the area should be scanned quickly but frequently.

Skill completed

supervisor initials

driver initials

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Looking Ahead

Goal: Teach your teen to develop defensive driving techniques and higher-level visual and anticipatory driving skills before moving on to more complex driving situations. In order to avoid last-second reactions and spot potential hazards, have your teen always look 12–15 seconds down the road. When they are looking far enough ahead, they will be able to spot hazards early and be well prepared to react to them.

Location: Start on a quiet neighborhood street. Out of respect to our neighbors, please do not use official state road test courses for practice. Move onto a road with light traffic when your teen is ready.

Lesson One – IPDE System

Teach your teen the IPDE system, a simple system to help new drivers recognize, anticipate and avoid risks before they turn into problems. IPDE stands for:

- Identify** potential risks, like oncoming vehicles, pedestrians, obstacles, or intersections.
- Predict** when and where there will be a conflict or problem.
- Decide** on the best course of action.
- Execute** that action.

Have your teen use commentary driving as they practice the IPDE system. As they drive, ask them to verbally describe their thoughts and actions in order to identify potential risks they see, predict problems these risks could cause, decide what to do to avoid them, and then execute the appropriate maneuver.

Lesson Two – Stopping-Distance Rule

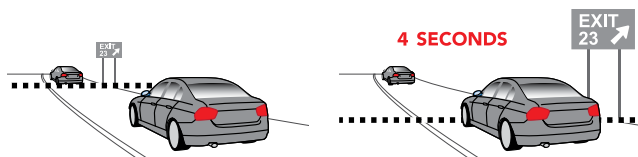
Teach your teen the stopping-distance rule, for the safest distance to stop behind another vehicle. When your vehicle stops, you should be far enough away from the car in front of you that you can see where its tires make contact with the ground. Any closer is too close.

Lesson Three – Four-Second Rule

Teach your teen the four-second rule for the appropriate following distance when driving behind other vehicles. The four-second rule is an important safety measure designed to give drivers enough time to safely steer or brake to avoid problems that occur in front of them on the road.

- Start counting when the rear bumper of the vehicle in front of you passes an object.
- Count “one thousand ONE, one thousand TWO, one thousand THREE, one thousand FOUR.”
- Your front bumper should not pass that same object before you’ve reached “four.”

Have your teen practice the four-second rule at least 10–12 times, counting out loud to check whether their following distance is appropriate.



Your front bumper should not pass before you’ve reached “four.”

Tailgating is never good

Rear-end collisions are the most common form of a car crash. Emphasize to your teen that increasing following distance behind other vehicles is the single best thing they can do to minimize the risk of a crash.

Skill completed

supervisor initials

driver initials

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Turning Around

Goal: Teach your teen the best ways to turn a vehicle around in various circumstances.

Location: Start on a quiet neighborhood street with accessible driveways. Please be respectful of neighbors and private property. Move to a multi-lane road for U-turns, if legally allowed in your area.

Lesson One – Turning Around Safely

Start by coaching your teen that the safest and easiest way to turn around is to drive around the block. The less backing up, the better! Since that's not always possible, it's important to practice other ways to turn around.

Lesson Two – Two-Point Turns

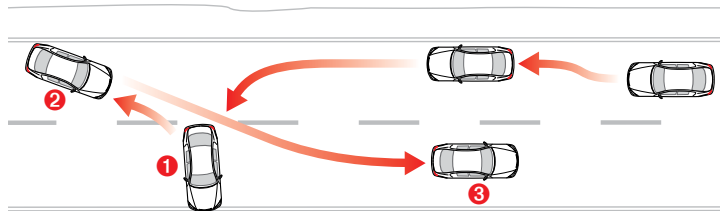
A two-point turn involves backing into a driveway to reverse direction. On a quiet street, have your teen identify an available driveway on the same side of the street as your car, at a point where they can see oncoming traffic for at least 200 feet.

- Pull just ahead of the driveway, making sure there is no traffic behind the car, and signal.
- Make sure the road is clear behind the car and the driveway, put the car in reverse, and then back into the driveway.
- Shift back into drive and check the road for approaching traffic from both directions.
- When it's clear, turn back on to the road.

Lesson Three – Three-Point Turns

This more challenging turn should only be done when there is no available driveway. Three-point turns block both sides of a two-lane road, so coach your teen to make absolutely sure that the traffic is clear in both directions:

- Pull as far to the right as possible to maximize room to maneuver.
- Turn sharply across the road **1** until the car is perpendicular, facing the curb.
- Continue checking for traffic in both directions.
- Put the car in reverse **2** and back up, turning sharply in the other direction, into the original lane, but now facing the opposite direction.
- Shift into drive and pull forward **3** into the correct lane, driving straight ahead.



Practice two-point and three-point turns at least 10 times each.

Lesson Four – U-Turns

First explain that U-turns can be very dangerous, and should only be done where they are legal.

- Begin the U-turn in the left lane, closest to the center line or median.
- Be sure there is enough room to make the turn without hitting the curb or any parked cars.
- Signal to indicate the direction of the turn, checking carefully for oncoming traffic.
- Move forward, turning the wheel sharply to turn around.
- Finish the U-turn in the opposite direction and accelerate to an appropriate speed.

Legal U-turns

U-turns are illegal in many locations. Make sure you and your teen only practice legal U-turns. U-turns should never be made across a double yellow line or where a sign indicates that they are prohibited. Do not attempt U-turns on a curve or a hill.

Skill completed

supervisor initials

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Pennsylvania Licensing

Learner's Permit

- Mandatory six (6) months skill-building before road test.
- Certification of 65 hours behind-the-wheel skill-building, including no less than ten (10) hours of nighttime driving and five (5) hours of bad weather driving.
- Supervising adult must be: 21 or older; or a parent, guardian, person in loco parentis or spouse at least 18 years of age; and licensed with the same or higher class vehicle that appears on your Learner's Permit.
- Permit valid for one year.
- Number of passengers must not exceed number of seat belts in vehicle.
- Mandatory 90-day suspension for six-point or more accumulation, or a single high-speed conviction (26 m.p.h. or more over posted speed limit).

Junior License

- 11 p.m. to 5 a.m. driving restriction.
- Number of passengers must not exceed number of seat belts in vehicle.
- You may not carry more than one (1) passenger under the age of 18 who is not an immediate family member unless your parent(s) or guardian(s) is in the vehicle with you. After the first six (6) months of driving with a junior license, this limit is increased to no more than three (3) passengers under the age of 18 who are not immediate family members unless your parent(s) or guardian(s) is in the vehicle with you. The increased limit does not apply to a junior driver who has ever been involved in a crash in which they were partially or fully responsible, or who has been convicted of any driving violations.
- Mandatory 90-day suspension for six-point or more accumulation, or a single high-speed conviction (26 m.p.h. or more over posted speed limit).

Regular License Before Age 18

Possible with:

- Crash and conviction-free record for 12 months.
- Completion of an approved driver's education course.
- If you have a regular license and you are under age 18, the following restrictions still apply:
 - Number of passengers must not exceed number of seat belts in vehicle.
 - Mandatory 90-day suspension for six-point or more accumulation, or a single high-speed conviction (26 m.p.h. or more over posted speed limit).

Teen Driver?

Schedule Your Skills Test In Advance!

We allow our young drivers to schedule their skills tests up to 6 months in advance, and we encourage all young drivers to schedule it as soon as possible. Additionally, PennDOT has certified certain third-party businesses to administer the skills test for a market-driven fee. All third-party examiners are PennDOT-certified and the test is identical to the test that you'd take at a PennDOT driver license center. For a list of participating businesses in your area, visit www.dmv.pa.gov.

Schedule your test online at www.dmv.pa.gov.



PennDOT offers an additional, optional tool for parents and guardians to use in their education efforts - PennDOT's "Teen Driver" plate.

Visit www.dmv.pa.gov for ordering information.

Supervised Driving Log

Pennsylvania Teen Driver Law: The law requires learner's permit holders to have 65 hours of behind-the-wheel skill building before the driver's skills test can be taken. It also mandates that out of the required 65 skill-building hours, ten hours be acquired during nighttime driving and five hours be acquired during bad weather driving. Parents or guardians will be required to fill out a certification form attesting that the young permit holder has met all training requirements before the skills test can be given.

The Parent or Guardian Certification Form can be found at: www.dmv.pa.gov

GDL systems

Graduated Driver Licensing (GDL) systems are intended to provide teen drivers with practice under the safest conditions, exposing them to more situations only as their skills and experience grow.

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The Yellow Dot Program was created to assist you in the "golden hour" of emergency care following a traffic accident. Placing a yellow dot in your vehicle's rear window alerts first responders to check your glove compartment for vital information to ensure you receive the medical attention you need. Find program information in the information racks at this center, or online by scanning the code below or by visiting www.YellowDot.pa.gov.

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Parking – Part One

Goal: Teach your teen to master angle and perpendicular parking.

Location: Start in large, level, mostly empty areas. You will need angled and perpendicular spaces.

Before your teen starts parking practice, review “Skill Three: How Close Are You?” and “Skill Four: Backing Up.”

Lesson One – Angle Parking

The gentler turn makes this the easiest type of parking for new drivers. *Hint: Choosing a parking spot on the left side of the car can provide more room to maneuver and a better view of traffic when backing out.*

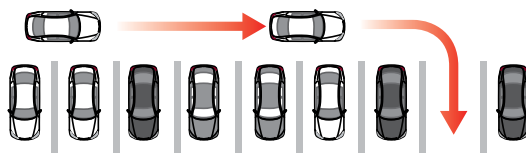
- Signal to indicate intent to turn into a parking space.
- Move forward until the steering wheel is aligned with the first pavement line marking the space.
- Look at the middle of the parking space and turn the wheel sharply at a slow, controlled speed.
- Steer toward the center of the space, straightening the wheel upon entry.
- Stop when the front bumper is six inches from the curb or from the end of the space.
- After you’ve parked, put the gear in park for automatic transmissions (for manual transmissions, put the car in either first or reverse) and set the parking brake. Shut off the ignition and remove the key. Check for traffic prior to getting out. Lock the doors.
- Suddenly opening a car door can pose a very serious threat to bicyclists. Check your rear-view and side-view mirrors before opening your door, then open the door with your far hand.



Turn when the front of your vehicle reaches the edge of the space. Stay alert for cars backing out to leave their space.

Lesson Two – Perpendicular Parking

The steps are the same as for angle parking, but the sharper turn into perpendicular spaces may require more practice.



Lesson Three – Exiting Spaces

- With a foot on the brake, shift into reverse, which will signal that you will be backing up.
- Turn around to look for oncoming traffic.
- For **angled spaces**, back up straight until the driver’s seat is even with the bumper of the next vehicle on the turning side. For **perpendicular spaces**, back up straight until the windshield is aligned with the bumper of the next vehicle.
- Quickly turn the wheel in the direction that the rear of the car needs to go.
- Glance forward to make sure the front bumper is clear of the car on the other side.
- When the front bumper clears the other vehicle, stop, shift into drive, and pull forward to complete the exit.

Turn when your outside mirror reaches the edge of the space. Always finish with your wheels straight and your car centered in the space.

Practice makes perfect

Plan to spend a good amount of time on parking practice with your teen — it’s a difficult skill to learn. Many crashes happen in parking lots, and mastering parking skills is an important way to help avoid collisions. Have your teen practice angle and perpendicular parking 15–20 times each.

Skill completed

supervisor initials

driver initials

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Parking – Part Two

Goal: Teach your teen to master parallel parking.

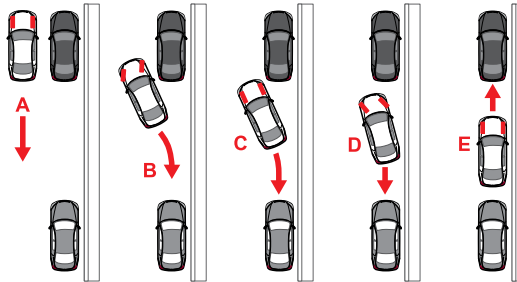
Location: A street with marked parallel parking spaces at a time of day when traffic is light.

Resource: Before your teen begins parallel parking practice, have your teen review PennDOT's parallel parking training video, located at <http://www.dmv.pa.gov/Driver-Services/Teen-Drivers/Pages/default.aspx>

Lesson One – Parallel Parking

Parallel parking is a difficult maneuver for new drivers, so patience is key. Many drivers never learn to do it well, especially in areas where it's not common. Because of the difficulty of learning parallel parking, and because there are several different teaching methods, **this skill is sometimes best taught by a professional driving instructor.** Assess your own parallel parking skills and your teen's abilities before beginning.

- Select an available space on the passenger's side of the car.
- Signal when approaching the space and check mirrors for traffic behind the vehicle.
- Move forward past the space until lined up directly parallel to the car parked in front, 2–5 feet away. Being too close or too far away will make parking more difficult.
- With a foot on the brake, shift to reverse and turn around to check for traffic and make sure the travel path is clear.
- Release the brake, start backing up slowly, and start to make an "S" turn, turning first right and then left.
- Glance both forward and backward repeatedly to check the space around the car while turning.
- As your front passes the back bumper of the car next to you, quickly straighten the wheels and continue to back straight. When clear of the car in front of the space, turn the wheel sharply to the left and back slowly toward the car behind.
- Adjust the vehicle's position as needed to center it in the space.
- Check to see if the wheels are 6–12 inches from the curb. If not, pull out and try again.
- Always check for passing vehicles and cyclists before you open your door.



Start by practicing with cones before graduating to practicing alongside vehicles.

Have patience

When practicing parallel parking, your teen will probably hit the curb several times. Tell them not to worry – even the best parallel parkers do this often. Coach them to pull out of the space and try again, adjusting their turning angle as needed.

Lesson Two – Exiting a Parallel Parking Space

- With a foot on the brake, shift to reverse, turn around, and back as close as possible to the vehicle behind you.
- Check for traffic, signal, and shift into drive.
- Make sure the travel path is clear, then move slowly forward while steering rapidly out of the space.

Lesson Three – Parallel Parking on a Hill

Make sure the vehicle is in park and the parking brake is properly engaged. To prevent the vehicle from rolling into traffic, instruct your teen to turn the front wheels as follows:

- Toward the curb when parking downhill
- Away from the curb when parking uphill
- The foot brake may be used to help control the vehicle on a hill.

If there is no curb, have your teen point the wheel so that the car would roll away from traffic if it moved.

Skill completed

supervisor initials

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Multi-Lane Roads – Part One

Goal: Teach your teen to drive safely and with confidence on busier, more complex, multi-lane roads.

Location: A busier, multi-lane road. Choose a time with limited traffic, such as a weekend morning.

Skill Review

By now, your teen should be comfortable driving on quiet roads. Before starting multi-lane road practice, it's important to review some key information from previous lessons. The following skills are crucial to safe driving on busier, more complicated roads.

Other road users

Motorcycles, bicyclists, and pedestrians are more difficult to see than cars because they are smaller – and drivers tend to focus on looking only for cars. Traffic, weather, and road conditions require cyclists to react differently than motorists. It can be difficult for young drivers to judge and predict their actions. Always give motorcyclists and bicyclists a wide berth and reduce your speed.

Lesson One – Mirror Positioning, Monitoring and Blind Spots

Refer to Skills One and Two. Clearly seeing the adjacent traffic is especially important on multi-lane roads. Remind your teen to check the mirror positions when entering the car, and to constantly monitor the traffic around them.

Lesson Two – Stopping Distance

Refer to Skill Six. Remind your teen that when stopping their vehicle behind another one, they should be far enough back to see where the other car's tires meet the road.

Lesson Three – Following Distance

Refer to Skill Six. Review the four-second rule with your teen, emphasizing that increasing following distance is the single best way to reduce crash risk. This gives the driver visibility, time, and space to avoid crashes.

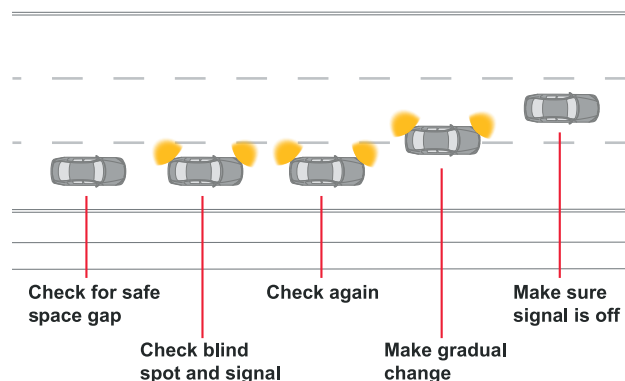
Lesson Four – Safe Lane Changing

First, coach your teen not to change lanes unnecessarily. Studies show that while it may not look like it, most travel lanes flow at around the same rate. Changing lanes in an effort to save time doesn't actually save time, but it does increase crash risk.

Ask your teen to list valid reasons to change lanes. Good answers include: to make a turn, to avoid an obstacle, to exit the road, to park, or to pass another vehicle.

Have your teen practice these lane change steps 15–20 times:

- Check traffic to the rear and the sides for an appropriate gap.
- Signal to indicate intention to change lanes.
- Recheck traffic, including a glance over the shoulder at the mirror blind spot area.
- Maintain speed or accelerate slightly before and during the lane change.
- Gradually move into the new lane.
- Adjust following distance, using the four-second rule.



When changing lanes, always recheck traffic with a glance over the shoulder at the blind spot.

Skill completed

supervisor initials

driver initials

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Multi-Lane Roads – Part Two

Goal: Teach your teen to drive safely and with confidence on busier, more complex, multi-lane roads.

Location: A busier, multi-lane road. Choose a time with limited traffic, such as a weekend morning.

Lesson One – Right Turns

Start with right turns, which are fairly simple. Right turns are always made from the right lane of the current road to the first, open lane of the new road. Look for signs and signals that indicate whether “right on red” is allowed. Practice right turns 10–12 times before moving on to left turns.

Lesson Two – Left Turns

Left turns should almost always begin and end in the closest lane to the right of the yellow line. The yellow line in the lane being turned into should be your teen’s target. There are three types of left turns:

- **Protected left turns** with a designated left turn lane and left turn signal
- **Semi-protected left turns** made from a center or shared turn lane
- **Unprotected left turns** made from an active travel lane

Protected left turns should be made from the designated lane when the left turn signal displays a green arrow, using the yellow line in the lane being turned into as the steering target.

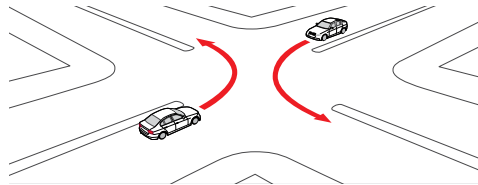
For semi-protected and unprotected left turns, coach your teen on these steps:

- Make sure the vehicle is in the correct lane to make a left turn.
- Signal the turn and begin slowing down at least 100 feet from the intersection.
- Move carefully into the intersection. Don’t turn the wheel until you’re ready to make the turn.
- Yield to any vehicles, bicycles, or pedestrians.
- When there is sufficient space with no oncoming traffic, move ahead into the turn.
- Choose a steering path line in the middle of the closest lane to the right of the yellow line.

Lesson Three – Safe Passing Procedures

Discourage your teen from passing other cars unnecessarily. If passing is necessary, the following steps should be observed:

- Position your vehicle more than four seconds behind the vehicle to be passed.
- Check mirrors and blind spots for oncoming traffic.
- Check the passing lane ahead to make sure there’s plenty of space before you try to pass.
- Signal intent to pass and accelerate quickly to match the speed of traffic flow.
- While passing, monitor the space to the front and rear of your vehicle and check the rearview mirror for the front of the car being passed.
- When you see the front of the passed car in the rearview mirror and your vehicle is well clear, signal intent, gently and slowly move back to the original lane, cancel the signal, and maintain speed.



Don't turn the wheel until you're ready to make the turn.

Making left turns

Left turns are one of the hardest maneuvers for teens to master. Be patient. New drivers often have difficulty judging the speed and distances of multiple lanes of oncoming traffic. Practice judging oncoming vehicles’ distance from your vehicle by counting out loud the time it takes for them to reach your car from a designated point.

Skill completed

supervisor initials

driver initials

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City Driving – Part One

Goal: Teach your teen to drive safely and confidently in the complex environment of city driving.

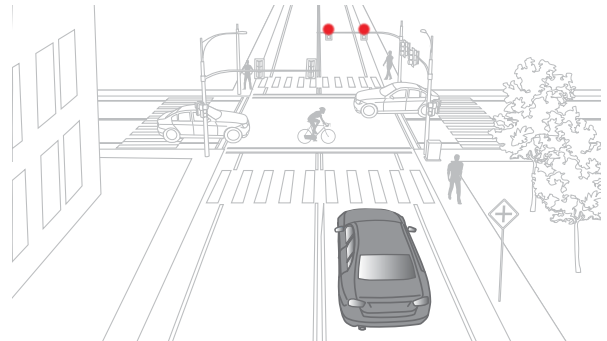
Note: City driving takes hundreds of hours, if not several years, to master.

Location: Busy, urban streets. Start at times when traffic is light, moving on to heavier traffic times as your teen gains practice.

Skill Review

Since the busy, crowded environment of city driving is challenging for new drivers, this is a good time to review key driving skills. **The most important skill for drivers is the ability to make good decisions.** City driving forces drivers to make lots of decisions quickly. The three things they need to drive safely in the city are:

- **Visibility:** To see potential problems in all directions
- **Space:** To maneuver around obstacles and avoid hazards
- **Time:** To anticipate risks and make adjustments to speed or position



Looking ahead, identifying and anticipating potential problems is crucial for safe driving.

Scan first

Keep reminding your teen that constant awareness and looking ahead are the keys to learning to drive safely on city streets. Emphasize the idea that a green light means, "Scan the intersection first, then go."

Lesson One – Maximizing Visibility and Space

As you practice, have your teen focus on making decisions that will maximize visibility and space around the vehicle, increasing the available reaction time.

- **Looking ahead (refer to Skill Six):** Congested city driving leaves very little room for error. Identifying and anticipating potential problems is crucial.
- **Covering the brake:** Coach your teen that when they spot a hazard, they should "cover" the brake by taking their foot off the accelerator and holding it over the brake. This will prepare them to slow down or stop suddenly. Make sure they don't "ride" the brake. Riding the brake confuses other drivers and puts unnecessary wear on the brakes.

Lesson Two – Identifying Hazards

As you begin city driving practice, have your teen drive through several blocks to identify and name common hazards on busy, congested streets. Ask them to describe how they will safely deal with each hazard they identify.

Such hazards may include:

- Parked cars, cars entering or exiting parking spaces, and car doors opening
- Delivery trucks stopping suddenly, with drivers racing to and from the trucks
- Buses making frequent stops, loading and unloading passengers
- Blind alleys, with cars or cyclists darting out
- Pedestrians and cyclists moving unpredictably, some crossing streets suddenly, or not in a crosswalk, etc.
- Limited visibility and intersections spaced at shorter intervals
- Aggressive drivers competing for lane space and parking spots
- Stop-and-go traffic flow

Skill completed

supervisor initials

driver initials

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City Driving – Part Two

Goal: Teach your teen to drive safely and confidently in the complex environment of city driving.

Note: This is not a goal that will be achieved in a single session. Spend as much time as possible with your teen practicing safe city driving skills.

Location: Busy urban streets. Start at times when traffic is light, moving on to heavier traffic times as your teen gains practice.

Lesson One – Avoiding Obstacles

Focus on lane position to avoid obstacles: City driving involves many circumstances in which travel lanes are shared, congested, and partially or fully blocked. During practice sessions on busy city roads, have your teen identify these steps to safely avoid obstacles:

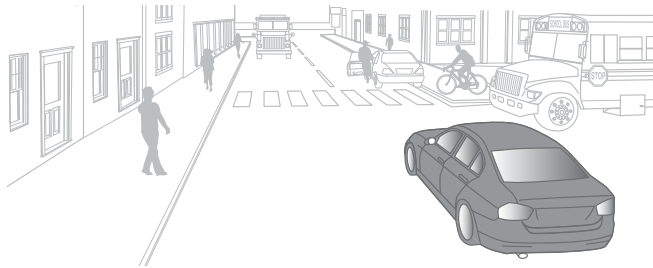
- Identify right-lane obstacles, such as stopped buses, parked cars, delivery trucks, and cyclists.
- Identify left-lane obstacles, such as vehicles waiting to make a left turn, or cars traveling in the opposite direction drifting over the center line.
- Identify the least-congested travel lane. *Hint: On a three-lane road, this is usually the center lane.*
- Position the vehicle in the lane at the greatest distance possible from any obstacles.

It can be tempting to pass vehicles on congested streets, when obstacles or traffic volume slow traffic. However, this can be dangerous, due to closely spaced intersections, irregular traffic flow, cars entering and exiting parking spots, etc. Coach your teen to avoid passing on busy city streets.

Lesson Two – Deadly Distractions

What happens inside the car can be just as dangerous as what happens outside. **Engaging in distracting activities while driving can be deadly, especially for young drivers.** Ask your teen to list dangerous driving distractions. Their answers should include:

- Talking or texting
- Changing radio stations, shuffling/streaming music
- Dialing a phone
- Passengers, pets, or objects moving in the car
- Eating, drinking, or smoking
- Searching for an item
- Intense or emotional conversations
- Putting on makeup or looking in the mirror



Remind your teen to stay alert, scan their surroundings, and not fixate on any one thing.

Coach your teen to avoid distracting activities whenever possible, but especially in busy, congested environments where a lot of pedestrians and bicyclists also share the road with vehicles. Remind them to focus on keeping as much space as possible around the vehicle at all times.

More is better

City driving skills take a long time to acquire. Spend as much time and drive in as many circumstances with your teen (night, inclement weather) as you are able. Plan trips to less-familiar places where you might not normally travel.

Skill completed

supervisor initials

driver initials

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Highway Driving – Part One

Goal: Teach your teen highway basics and how to safely enter and exit a highway.

Location: Start on a multi-lane highway with easily-accessible exits, at a time when traffic is light, such as a weekend morning. Move on to practice at heavier traffic times when your teen is ready.

Lesson One – Observation

Before your teen gets behind the wheel on the highway, have your teen spend some time on highways with you as the driver and your teen as the passenger. Emphasize the importance of looking ahead to anticipate potential problems, and explain key highway features, such as:

- The different kinds of interchanges
- The meanings of highway signs and signals
- The meanings of different lane lines and markings

Lesson Two – On-Ramp Segments

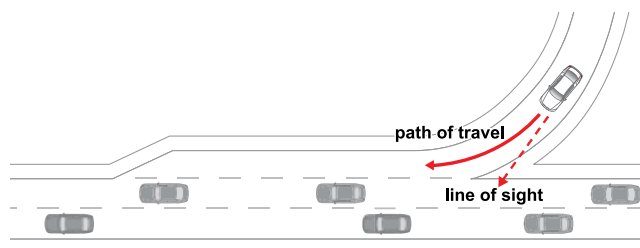
Explain the three segments of on-ramps, and how they're used:

- **Entrance area:** This stretch allows the driver time to search the highway and evaluate how much space they have to enter and what speed is needed.
- **Acceleration area:** The driver brings the vehicle up to the speed of highway traffic flow.
- **Merge area:** The driver uses this space to merge into the traffic flow.

Lesson Three – Merging

Teach the steps for merging onto a highway:

- Check for on-ramp speed signs.
- At the entrance area, make quick glances at the highway, scanning for vehicles and entry gaps.
- In the acceleration area, signal to show intent to enter the highway and adjust speed to match the traffic flow.
- In the merge area, enter the flow of traffic, checking mirrors and blind spots.
- Turn off the turn signal and begin looking ahead to anticipate problems or upcoming lane changes.
- Do not completely stop in the entrance area unless absolutely necessary.



There is plenty of time to merge. If a gap doesn't present itself immediately, adjust your speed in order to find one.

Lesson Three – Exiting

Teach the steps for exiting a highway:

- Identify the exit well ahead of time.
- Scan traffic for problems when approaching the exit, but don't slow down on the highway.
- Start to signal four to six seconds before reaching the ramp.
- Upon entering the ramp, tap the brakes and begin rapidly reducing speed.
- Slow down to the posted exit ramp speed limit before reaching the curve.

Practice both merging and exiting 10-12 times each, or more if needed for your teen to feel comfortable.

Worthy of repetition

Practice merging and exiting 10–12 times each, or more if needed for your teen to feel comfortable. Keep coaching your teen that always being attentive and looking ahead are the keys to learning to drive safely.

Skill completed

supervisor initials

driver initials

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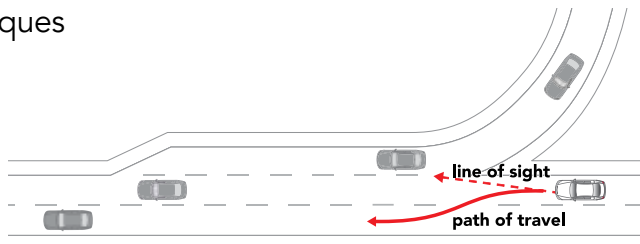
Highway Driving – Part Two

Goal: Teach your teen to maneuver safely in complex highway driving environments at higher speeds.

Location: Start on a multi-lane highway with easily-accessible exits, at a time when traffic is light, such as a weekend morning. Move on to practice at heavier traffic times when your teen is ready.

Lesson One – Steering Techniques

Once on the highway, coach your teen on steering technique. At fast highway speeds, excessive steering can be dangerous and lead to loss of control. Remind your teen to steer gently on highways.



Lesson Two – Lane Changing

In the high-speed, complex highway environment, lane-changing skills are very important. Have your teen spend several miles practicing the lane-changing and passing skills previously learned in “Skill Nine: Multi-Lane Roads,” until they are comfortable performing them at highway speeds. Remind your teen to:

- Watch for merging vehicles and move one lane left to make space for them when needed.
- Change lanes one at a time only.
- Watch mirrors for tailgaters and move to another lane to let them pass.

For the first several lane changes you may need to talk your teen through the decision-making process. Double-check all mirrors to make sure that the lane is clear.

Lesson Three – Following Distance Rule

Review the four-second rule for following distance, learned in “Skill Six: Looking Ahead.” Additionally, coach your teen to use a four-second rule for these highway driving circumstances:

- Merging onto a highway
- Changing lanes
- Exiting a highway

Lesson Four – Vehicle Speed

Coach your teen to adjust travel speed and vehicle position based on weather and road conditions. Once your teen is comfortable with and proficient at highway driving in good conditions, spend some practice time on highways under more challenging conditions, such as rain. Coach them to always use appropriate caution, as conditions can change quickly.

Lesson Five – Plan a Short Day Trip

Consider planning some short day trips with your teen to destinations two to three hours away. Have them drive there and back. Find an event or place that you will both enjoy and have fun.

Highway Hypnosis: This condition can result from driving for a long period of time. Remind your teen that it is important to stay alert when driving. To avoid driving in a dulled, drowsy, trance-like state, take frequent breaks and stop if you begin to feel tired.

Velocitation: This is caused by slowing down after driving at a high speed for a long time. The change makes you think that the car is going much slower than it actually is, leading you to drive faster than you intend to. Don't be misled. After slowing down, make sure to check your speedometer regularly.

Higher order

Early in the training process, parental instruction tends to focus on vehicle handling. As your teen's skills improve, try to focus on “higher order” instruction, such as scanning ahead, hazard detection, and anticipating the other driver's behavior.

Skill completed

supervisor initials

driver initials

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Driving on Rural Roads

Goal: Teach your teen to drive safely and with confidence on two-lane rural roads.

Location: A two-lane rural road.

Coach your teen to notice and respond to these hazards:

Large/slow vehicles: Slower trucks, farm vehicles and road maintenance equipment are likely to make wide turns at unmarked entrances. Use caution and make sure the driver can see your vehicle before passing.

Sharp drop-offs and gravel shoulders: One of the most common driving hazards is running off the road. The urge to overcorrect is strong, and often results in a serious crash. If you run off the road, follow these steps to ease your vehicle back onto the road:

- Do not turn the wheel; continue driving straight.
- Take your foot off the accelerator.
- Find a safe place to reenter the road.
- Turn on your turn signal, and re-enter the road when it is clear.

Blind spots: Trees, cornfields, buildings and hills can block a driver's view of oncoming traffic or traffic entering from the side. Identify blind spots to better anticipate and prepare for potential dangers.

Uncontrolled intersections: They are not controlled by yield or stop signs. Use caution, slow down, and prepare to stop for oncoming traffic. The vehicle on the right has the right of way. The vehicle on the left should yield.

Animals: If unable to stop for an animal crossing the road, do NOT swerve – swerving makes it hard to keep control. The most serious crashes happen when drivers swerve into oncoming traffic or roll into a ditch.

If you see an animal, slow down and prepare to stop. Always be on the lookout, especially at sunrise and sunset. October and November are peak months for deer crashes – the most common type. Deer travel in groups; if you see one, look for more.

Hills and curves: These are often steeper and sharper on rural roads than on Interstate highways. Before reaching the crest of a hill or entering a curve, slow down, move to the right side and watch for traffic.

Railroad crossings: Always slow down, look both ways and prepare to stop. Many railroad crossings are marked only with a round, yellow "Railroad Crossing Ahead" warning sign and a white X-shaped railroad crossing. There may not be flashing lights, warning bells, crossing gates or pavement markings.

If you do see a train, remember that the train you see is closer and faster-moving than you think. Wait for it to pass by before you proceed across the tracks, as trains cannot stop quickly. Even if the locomotive engineer sees you, a freight train moving at 55 miles per hour can take a mile or more to stop once the emergency brakes are applied. That's 18 football fields!

Remind your teen to never drive around lowered gates — it's illegal and deadly. If you suspect a signal is malfunctioning, you should call the emergency number posted on or near the crossing signal or your local law enforcement agency.

Do not get trapped on the tracks; proceed through a railroad crossing only if you are sure you can completely clear the crossing without stopping. Remember, the train is three feet wider than the tracks on both sides.

If your vehicle ever stalls on a track with a train coming, get out immediately and move quickly away from the tracks in the direction from which the train is coming. If you run in the same direction the train is traveling, when the train hits your car you could be injured by flying debris. Call your local law enforcement agency for assistance.

Road conditions

Crashes on rural roads account for 57 percent of all traffic fatalities. Help your teen understand that some road conditions and driving hazards are unique to rural roads.

Skill completed

supervisor initials

driver initials

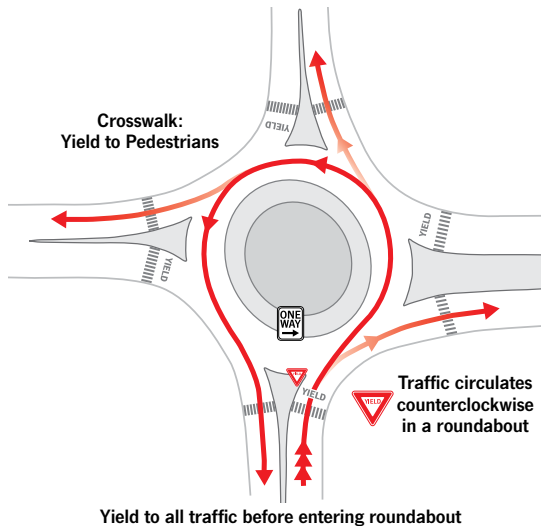
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Roundabouts

Roundabouts are becoming more common in the U.S. because they provide safer and more efficient traffic flow than standard intersections. Statistics show that roundabouts reduce fatal crashes by about 90 percent, reduce injury crashes by about 75 percent, and reduce overall crashes by about 35 percent, when compared to other types of intersection control.

Lesson one – Driving in a Roundabout

- **Slow down.** Obey traffic signs and pavement markings.
- Yield to pedestrians and bicyclists.
- Yield to traffic on your left already in the roundabout.
- Enter the roundabout when there is a safe gap in traffic.
- Keep your speed low within the roundabout.
- As you approach your exit, turn on your right turn signal.
- Yield to pedestrians and bicyclists as you exit.



Yield the right-of-way

As a rule of thumb, when entering or driving through a roundabout, always yield to traffic on your left.

Lesson Two – Emergency Vehicles

- Always yield to emergency vehicles.
- If you have not entered the roundabout, pull over and allow emergency vehicles to pass.
- If you have entered the roundabout, continue to your exit, then pull over and allow emergency vehicles to pass.
- Avoid stopping in the roundabout.

This example shows the traffic movement patterns through a one-lane roundabout. The one-lane roundabout is known as one of the safest and most efficient intersections.

Lesson Three – Two or More Lane Roundabouts

- As you approach the roundabout, it is very important to observe the signs and pavement markings to determine which lane to use before entering.
- Black and white signs on the side of the road and white pavement markings on the road will show the correct lane to use.
- In general, if you want to make a left turn, you should be in the left lane or other lanes that are signed and marked as left turn lanes.
- If you want to make a right turn, you should be in the right lane or other lanes that are signed and marked as right turn lanes.
- If you want to go straight, observe the signs and pavement markings to see which lane is correct.

Skill completed

supervisor initials

driver initials

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Practice in Other Conditions

For new drivers, it can be challenging to drive in new and unfamiliar conditions such as in inclement weather, at different times of day, and with varying traffic volumes. It's best that you are there with your teen to provide guidance in these situations before they experience them on their own.

Night Driving

A driver's reaction depends on their vision, which is limited at night, making it difficult to make judgments and see pedestrians, bicyclists, and other obstacles. Some tips to keep in mind:

- Glare from oncoming headlights makes it difficult to see. Looking toward the right side of the road and flipping the rearview mirror can help to reduce headlight glare.
- Headlights should be turned on before the sun goes down to make the car more visible.
- High beams should only be used when other drivers won't see them, such as on isolated roadways with little traffic.
- To compensate for reduced visibility, drive more slowly and at a greater following distance.

Wet/slippery Roads

To reduce risk on wet and slippery roads, coach your teen to practice the following:

- Turn on the wipers as soon as the windshield becomes wet.
- Turn on the low-beam headlights; this helps others see you.
- Drive 5 to 10 mph slower than normal and increase your following distance to five or six seconds.
- Be more cautious, and slow down on curves and when approaching intersections.
- Turn the defroster on to keep windows from fogging over.
- If you must make adjustments while driving, make sure the road ahead is clear before looking down at the dashboard, and look away for only a second or two.

Hydroplaning

Hydroplaning occurs as a result of water on the road that is deeper than the tire tread. This layer of water reduces friction and can result in the loss of control. If you can see deep water on the road, reflections on the pavement, or that the car ahead leaves no tracks on the water, these are indications your car could hydroplane. Slow down.

Fog

Use low-beam lights or fog lights if your vehicle has them. Don't use high beams – they reflect off the fog, causing glare and reduced visibility. Slow down until your speed matches your ability to see, even if it means slowing to a crawl.

Snow

Make sure your vehicle is clear of snow and ice before driving. Driving can cause snow/ice to slide and block your view, or fly off and strike other vehicles. Other tips to keep in mind:

- When starting to drive in snow, keep the wheels straight ahead and accelerate gently to avoid spinning the tires.
- Decrease your speed to make up for a loss of traction. Accelerate and decelerate gently, and be extra careful when braking.
- Stopping distances can be 10 times greater in ice and snow. Begin the slowing-down process long before a stop. Brake only when traveling in a straight line.
- Look ahead for danger spots, such as shaded areas and bridge surfaces that may be icy when the rest of the road is clear.
- Stay far behind the vehicle ahead so you will not need to come to a sudden stop, which can cause skidding.

Overconfidence

After becoming proficient in basic driving skills, teens can become overconfident and begin to drive faster, follow too closely, brake abruptly, etc. It is important to note that in Pennsylvania, if you are the owner of the vehicle, and you knowingly allow your teen driver to violate any laws, you too could be held accountable by law enforcement. Gently and continuously remind your teen to stay four seconds back from other vehicles and to always drive with caution.

Continuing Education

Learning doesn't stop when your teen has received their license. It's important to continue teaching and building upon the skills they have learned. As you continue the supervision process, think about these three areas of focus:

- **Spend as much time as possible driving with your teen.**
- **Drive in a wide variety of conditions** (weather, time of day, different traffic volumes, etc.).
- **Focus on "higher level" learning:** scanning ahead, recognizing hazards, and learning to anticipate the behavior of other drivers.

Now that your teen has become proficient in the basic operational skills of driving, it is essential that they be exposed to a wide variety of driving circumstances and conditions. Make a point of driving with them in different situations that they have not yet experienced, and do it for all types of roads – quiet neighborhood streets, multi-lane roads, and highways. Drive with them at different times of the day, in poor weather, and with varying levels of traffic. It's much better that they experience these conditions with you, rather than alone or with other teens.

Much of what has been discussed to this point has related specifically to the basic skills your teen will need to be a safe driver. Now, your goal is to ensure your teen is thinking intelligently and making the right decisions as a driver. Sometimes after teens become proficient with the basic skills, parents/guardians will often "step back," becoming less involved in their teen's supervision. But there's still a lot to learn; their teen's education is not complete.

Be clear with your teen that the training process is ongoing and that you will continue to provide input into their development so that you both stay in the learning/teaching mode.

Even the best new drivers are likely to make mistakes. These mistakes are great teachable moments for "higher level" instructions. So instead of saying, "Stop sooner," advise your teen to try to focus on looking ahead and anticipating events, with an emphasis on good judgment, good decision making, and hazard perception. The shift from a basic comment to a more advanced focus is perhaps the most essential element of educating your teen at this point in the learning process.

As your teen drives, talk to them about specific hazard areas, possible areas of conflict, and blind spots where trouble may hide. Teens tend to be less skilled at anticipating these trouble areas than experienced drivers. A good exercise is to have your teen describe the blind spots and possible areas of conflict they see. It will let you know that they are thinking, anticipating, and driving intelligently.

Additionally, it is important to talk with your teen about how to behave if a police officer pulls them over. Let your teen know that it can be stressful; however, if a few simple steps are followed, the interaction can go smoothly.

1. Activate your turn signal. Drive as close to the right side of the road as safely as possible, stop, and park your vehicle safely away from traffic.
2. Turn off your engine and radio and roll down the driver's window.
3. If it is nighttime, turn on the vehicle's interior light as soon as you park before the officer approaches the vehicle.
4. Limit your movements and ask passengers to do the same — do not reach for anything in the vehicle.
5. Alert the officer immediately if you are transporting any type of firearm.
6. Place your hands on the steering wheel and ask passengers to have their hands in view.
7. Keep your vehicle doors closed and stay inside your vehicle unless the officer asks you to get out.
8. Keep your seat belt fastened until the officer has seen that you are appropriately restrained.
9. Wait until the officer asks you to retrieve your driver's license, registration and insurance cards. Do not hand the officer your wallet, just the requested items.
10. Always be polite. The officer will tell you why they pulled you over. You may receive a warning, or you may be cited for a traffic violation. If you disagree with the citation, you are entitled to a court hearing where you can present your arguments. It is not in your best interest to argue with the officer at the scene. If you believe that you have not been treated in a professional manner, you should contact the appropriate police department at a later time and ask to speak with a supervisor.

Keep on coachin'

Even after your teen is licensed, use your time driving with them to instill habits of good judgment, accurate hazard anticipation, and smart decision-making. Remember that crash rates are highest in the first months of licensure. Your role is still vital even after your teen receive his or her license!

Teens' Biggest Dangers

Newly licensed teens crash much more often than older, more experienced drivers. These are the most common trouble areas for young drivers:

Other Teens

Research is clear on the fact that risky teen driving behaviors increase in the presence of teen passengers. A teen who is driving with other teens in the car is more likely to crash. And the more kids there are in the car, the stronger the likelihood of a crash. This is the primary reason many states have passed laws that restrict the ability of teens to drive with their peers.

Drowsy driving

Staying alert means focusing on the road and not driving when fatigued. Review signs of drowsy driving, such as difficulty focusing, frequent blinking, or drifting from your lane. Remind your teen to take a break after driving for 2 hours, or after 100 miles. Teens should avoid driving at times they would normally be sleeping. Always increase following distance at night.

Not Wearing Seat Belts

The unfortunate reality is that teens buckle up far less than adults. A 2008 study showed that belt use amongst teens is the lowest of any age group, just 76 percent compared to a national average of 85 percent. In fact, the majority (58 percent) of young people aged 16 to 20 years old who were involved in fatal crashes were unbuckled. Whether sitting in the front or back of a car, buckle up every trip and remind other passengers to buckle up too. It could save their lives, and yours. Please visit NHTSA's website for more information <https://www.nhtsa.gov/risky-driving/seat-belts>

Fatigue

As teens get older their bedtimes get later, but waking times do not tend to change. From ages 13 to 19, nightly sleep is reduced by 40–50 minutes. Teen drivers who sleep less than 8 hours a night are 33 percent more likely to crash than teens who get more than 8 hours of sleep. This lack of sleep can result in depressive moods, more risk-taking behaviors, and lower grades. It further reduces a person's ability to process information, be attentive, and have good reflexes, which are all crucial to safe driving. Studies have shown that being awake for 18 hours has a similar impact to having a blood alcohol content (BAC) level of 0.08.

Distracted Driving

A driver's primary responsibility when behind the wheel is to focus on the act of driving. Any behavior that distracts from this activity increases the risk of a collision. In this age of electronic communication, the dangers of distractions have increased significantly. Use of electronic devices for any purpose to send or receive communications, to surf the web, to view images, video, or anything at all should absolutely be avoided.

Inexperience

Just as it takes years to perfect any skill – athletic, artistic, or otherwise – it also takes years to be a truly good driver. Until teens are much more experienced, they run a greater risk of crashing, being hurt, and potentially dying. A driver's license makes them a driver. Experience makes them a good driver.

Night Driving

For teens, the most severe crashes occur at night and on weekends. Night driving is challenging for all drivers, but novice drivers do not have the experience to anticipate and react when visibility is reduced. When teens drive at night, it is more often with a lack of adult supervision, with other teen passengers, and at higher speeds – all of which are factors that increase risk.

Driving Under the Influence of Drugs and Alcohol

Teens are at far greater risk of death in an alcohol-related crash than the overall population. This is despite the fact they cannot legally purchase or publicly possess alcohol in any state. When alcohol is added to the inexperience of teen drivers, the results can be deadly. Drunk male teenage drivers are 18 times more likely than a sober male teen driver to be killed in a single-vehicle crash. Drunk female teenage drivers are 54 times more likely to be killed than a sober counterpart.

Not only does alcohol impair your ability to drive safely, but many illegal, prescription, and over-the-counter drugs can also impair your ability to drive. Drugs other than alcohol are involved in approximately 20 percent of deaths among motorists each year. Additionally, combining drugs and alcohol further increases their negative side effects and greatly increases the risk of causing a crash.

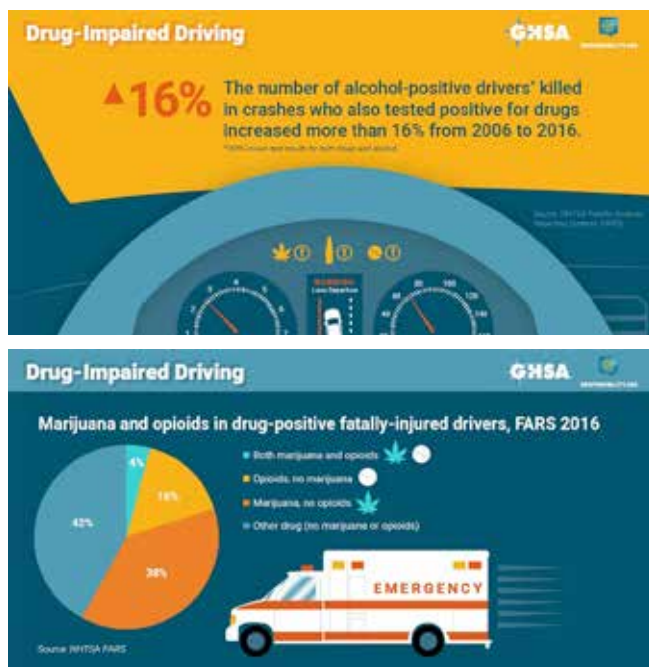
Drugs affect your brain function and can seriously impair your ability to drive safely. For example, marijuana can slow reaction time, impair judgement of time and distance, and decrease coordination. Cocaine and methamphetamine can cause a driver to be aggressive and reckless when driving, and certain kinds of sedatives can cause dizziness and drowsiness. Opioids can make you drowsy and can slow reaction time. Prescription and over-the-counter drugs such as sleeping pills, cough medicines, antihistamines and decongestants can also affect your driving skills in a variety of ways.

It is always important to review warning labels about a medication's side effects prior to driving. If you have any questions about a medication's side effects, it is important to consult with your doctor or pharmacist before driving. Remember: When the warning label states "Don't operate heavy machinery," your vehicle is considered heavy machinery!

If you are concerned about a loved one's or your own substance use, the PA Get Help Now helpline is available at 1-800-662-HELP (4357). This toll-free resource is staffed 24/7 to answer your questions and connect you to treatment providers.

If you feel different, you drive different

If you're buzzed, drunk, or high, you are impaired and should never get behind the wheel. Marijuana, the drug most commonly found in the blood of people who have been in a car crash, can affect people differently. The best rule is this: if you plan to drive, have no drugs or alcohol.



Source: NHTSA FARS

Sharing the Road

Sharing the road means being a courteous, alert and knowledgeable driver. Bicycles, motorcycles, buses, trucks and pedestrians all deserve a share of the road.

Motorcycles

Watch for motorcycles and anticipate sudden and unexpected moves from them. Motorcycles are smaller and can be harder to see. They can move and stop faster than expected and can blend in with their surroundings. Motorcyclists are entitled to the same full lane width as other vehicles. Their control is more easily hampered by road defects and debris. Use extra caution when driving around motorcycles and increase your following distance.

Trucks

If you cut in front of another vehicle, you may create an emergency-braking situation for the vehicles around you, especially in heavy traffic. Trucks and buses take much longer to stop than cars. When passing, look for the front of the truck in your rearview mirror before pulling in front, and avoid braking. Large trucks have blind spots, or "no-zones," around the front, back, and sides. Avoid being caught in a truck's no-zone. If you can't see the truck driver in the truck's mirror, they can't see you. Truck drivers sometimes need to swing widely to the left to safely make a right turn, and they can't see cars directly behind or beside them. If you try to get between the truck and the curb, you'll be caught in a "squeeze" crash. Pay attention to truck signals, and give them lots of room.

Source: U.S. Department of Transportation, Federal Motor Carrier Safety Administration

Work Zones

Work zones can be dangerous. Be alert and prepared to slow down or stop. Slowing down and allowing others to merge will ensure a safe passage through work zones. Here are a few tips on work zone safety:

- **Stay alert and follow posted speed limits:** Work zones are busy places where construction vehicles and workers are always moving. Be alert and stay on the safe path designated throughout the work zone. Remember: speed limits are reduced in work zones for a reason.
- **Take your cues from trucks:** Work zones can pop up suddenly. If you are not paying attention to the signs, you could find yourself in a serious crash. Since trucks have a height advantage and can see ahead of traffic, their brake light activity can provide a good signal of a slow-down or work zone ahead.
- **Merge gently:** Aggressive driving is extremely dangerous, especially in work zones. Allow others to merge in front of you, and be especially considerate of trucks. They require more space to merge and are less maneuverable than cars.
- **Safe distance:** Leave extra space between you and the vehicle in front of you, and keep a safe distance from the workers on or near the roadway.

School Buses

When approaching a school bus with its red lights flashing and stop arm extended, you are required to stop in all directions at least 10 feet away from the bus. The only exception is when a school bus is stopped on the opposite side of a highway separated by a divider, like a concrete barrier or grass median. Even in this situation, watch for students crossing the road.

If convicted of violating Pennsylvania's School Bus Stopping Law, drivers face a \$250 fine, five points on their driving record and a 60-day license suspension.

Speed is everything

When driving in highly trafficked areas, like urban and town centers, as well as arterial roads, your speed can be a matter of life and death for you, fellow motorists, cyclists, and pedestrians. Follow speed limits and respect all road users.

Sharing the Road With Bicyclists and Pedestrians

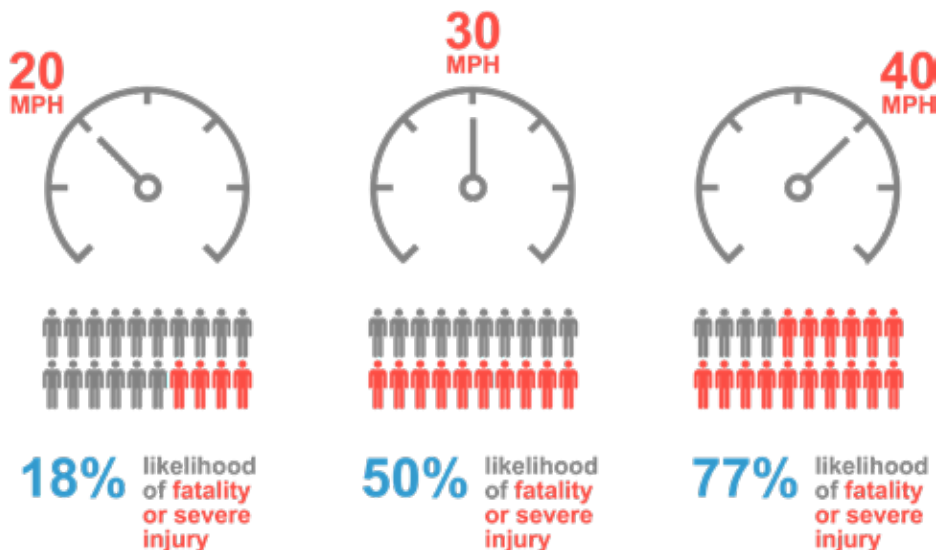
- **Scan the street for wheels and feet:** Be especially careful to look for people walking and biking before turning at intersections and driveways.
- **Yield to pedestrians:** Pay attention to the pedestrian signal and give people walking the right-of-way.
- **Double threat:** Never pass another vehicle that has stopped or is slowing down for a pedestrian. Remember, you might not be able to see the pedestrian when you approach a stopped vehicle, so be aware.
- **Watch for bikes:** People riding bicycles have the right to be on the road (and are often prohibited from riding on sidewalks), so respect their right to be there.
- **Passing safely:** Stay at least 4 feet away from bicyclists (and other vulnerable road users, such as garbage collectors, police officers, and tow truck operators) when passing, and don't return to the right until well clear of the person. If there isn't enough room to safely pass in the same lane, you must use another lane or wait for a safe opportunity to pass. Do not pass a person on a bike and then immediately turn right.
- **Avoid the "right hook":** Look for and yield to people biking on the right when turning right.
- **Avoid the "left cross":** Look for and yield to people walking across the street and yield to oncoming people on bikes when turning left.
- **Visibility:** Look for bicyclists at night and watch for their reflectors or lights.
- **Check blind spots:** Watch for bicyclists coming from behind, especially before turning right.
- **Doors are dangerous:** Before opening your car door, look in your mirror and physically turn your body to make sure no bicyclists are coming. Learn more here: <https://www.dutchreach.org/dutch-reach-practice-tips-door-latch-reminders/>

Respect for all road users

Put yourself in the shoes of a person walking or biking. We are all trying to safely get to our destination.

Respect and kindness towards other road users can go a long way.

Lowering Speeds Can Save Lives



Source: *Impact Speed and a Pedestrian's Risk of Severe Injury or Death*. Brian Tefft, AAA Foundation for Traffic Safety, 2011

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